

FIFTH GRADE SUMMER READING PROJECT

Students will select a single book from the following list. After reading the selected book, students will complete book cards. These cards will be due the first week of school in August. Please feel free to e-mail me if you have any questions, and remember that this project is my first impression of your work effort! Be sure to do your best work!

I have also included several grammar practice pages for you to complete. If you need extra help, I encourage you to visit grammargorilla.com for extra practice.

Rising 5th Grade Titles:

The Bridge to Teribithia by Katherine Paterson

Old Yeller by Fred Gipson

Holes by Louis Sachar

The Report Card by Andrew Clements

Iron Thunder by Avi

Book Card Requirements:

___ The index cards need to be the **large (5×8 inches) size**.

___ Write OR type on one side of the cards only. If they are handwritten, they must be done in pen and cursive.

___ Write your name on the back of EACH card.

___ Place a rubber band around the cards to turn them in.

___ **#1- Title Card:** Write the title, underline the title, put the author's name, and your name. Draw and color an illustration that represents the book.

___ **#2- Setting Card:** Write at least four sentences to describe the settings of your book.

Hint!! The Setting is the time and place of the story. Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – a day? A year? A lifetime?

___#3- **Plot Summary Card:** Summarize the main events of the book. Write 8-12 complete sentences.

Hint!! The Plot is what happens in the story. You want to summarize what the story is mostly about. What is the main event or conflict? What things lead up to it? What happens as a result? How does the story end?

___#4- **Character Card:** List the major characters by name and write a one or two sentence description of each.

Hint!! The Characters are who the story is about. Who is the main character? Who are the other important characters? Do they help or hinder the main character? Why are they important?

___#5- **Conflict Card:** Explain the main conflict of the book and tell how it is resolved. (1-2 sentences)

Hint!! The Conflict is the problem in the story? There may be one big conflict and several smaller ones- focus on the main one. Think about the types of conflict to help: Person vs. Self, Person vs. Person, Person vs. Society, Person vs. Unknown, Person vs. Nature, Person vs. Machine. Choose one to explain for the conflict in the book.

If you need help, visit <https://www.youtube.com/watch?v=yB771AoL5Yk>

___#6- **Theme Card:** Explain a theme of this book in 3-4 sentences.

Hint!! The Theme is the main lesson/moral of the story. Some examples might be the importance of friendship or how to be courageous in a difficult situation. Tell what you think the theme is and how you know.

- Give two examples of the theme you chose. How is it demonstrated in the story?

Hint!! Go to <https://www.youtube.com/watch?v=k8muSkXjPHE>

___#7- **Point of View:** Choose the type of point of view from which this story is told and explain how you know: 1st person, 2nd person, 3rd person, etc. (1-2 sentences)

Hint!! Go to

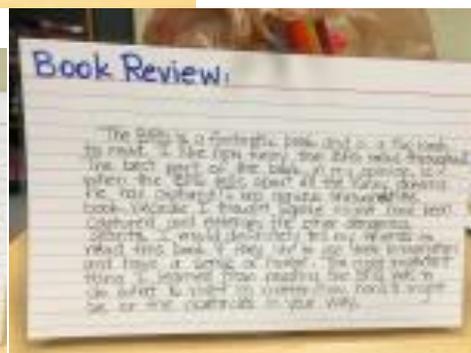
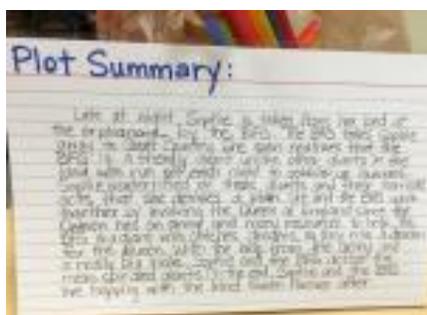
https://www.schooltube.com/media/Point%20of%20View%20Grade%207%20ELA%20Flipped%20Lesson/1_64qjgxm1

___#8- **Book Review Card:** In 5-7 sentences, write your overall opinion and impression of this book. Be sure to give detailed support (reasons why) for your opinion.

Hint!! Some questions you might want to answer are:

- Do you like the story? Why or why not?
- What was the best part of the book? Why?
- How did the story make you feel? Did you feel different things at different points in the story?
- Would you recommend it to friends?
- Would you read other books by this author?
- What new things did you learn from this book?

See example below:



Book Cards Rubric

_____ (9 points) **Title Card:** Title underlined, Author's name, Illustration

_____ (12 points) **Setting:** Four or more sentences describing all the important settings in the story

_____ (24 points) **Plot Summary:** Eight or more sentences that summarize the main points of the story.

_____ (15 points) **Main Characters:** List the characters and write one or two sentences about each.

_____ (6 points) **Conflict:** Write one or two sentences to describe the main conflict and tell how it is resolved.

_____ (12 points) **Theme:** Write three or four sentences to describe the main lesson/moral of the story.

_____ (6 points) **Point of View:** Write one or two sentences to describe the point of view .

_____ (10 points) **Book review card:** Write five to seven sentences about your opinion and impression of the book. Provide details.

_____ (6 points) Neatness, name on back of each card, 5"x8" index cards are used.

Total number of points: _____

Grade: _____

