

## 4<sup>th</sup> Grade Summer Work Checklist

Use this checklist to keep track of what you've done and what you have left to do. It will help you see if you've completed everything you need to do before you return to school in August.

### Reading

- Book summary \_\_\_\_\_
- Read second book for the "Book in a Bag" \_\_\_\_\_
- Complete Book Bag Sheet \_\_\_\_\_
- Fill Book Bag with items \_\_\_\_\_

### Math

- Use various web sites to complete math minutes \_\_\_\_\_
- Log math minutes on the math log and get signed \_\_\_\_\_

### Be sure to Bring to School:

- Book summary
- Book Bag Summary
- Book Bag with items included
- Math minutes log

## Make sure all of your work has your name on it!

### Reading

1. Assignment #1: Select a book from the book list provided. Read the book and write a summary of the book. Include the characters of the book, the setting, details, and conclusion of the book. This should be handwritten in cursive on loose-leaf paper. Please double space your report. Name of Book and students name should be written at the top of your page. This should at least two pages and not be more than 3 pages.
2. Assignment #2: "You Pick" Choose any age appropriate book that is on the list, or not, to read. PLEASE, do not read a book you have already read.  
**After you read your book, complete the attached "Book Bag" activity. We will share our Book Bags when we return to school.**

**Book List:**

James and the Giant Peach by Roald Dahl  
Blubber by Judy Blume  
Freckle Juice by Judy Blume  
The Tale of Despereaux by Kate DiCamillo  
Charlie and the Chocolate Factory by Roald Dahl  
Jumanji by Chris Van Allsburg  
Superfudge by Judy Blume  
Percy Jackson and the Olympians Series by Rick Riordan (any book from the series)  
Matilda by Roald Dahl  
Charlotte's Web by E.B. White  
The Indian in the Cupboard by Lynne Reid Banks  
The Whipping Boy by Sid Fleishman  
Mrs Fisby and the Cats of NIMH by Robert O'Brien  
Justin and the Best Biscuits in the World by  
Frindle by Andrew Clements by George Selden  
The Misadventures of Maude March by Audrey Coulombis  
Beezus and Romona by Beverly Cleary  
Sideway Stories from Wayside School by Louis Sachar  
The Judy Moody Series by Megan McDonald (any book from the series)  
Diary of a Wimpy Kid series by Jeff Kinney (any book from the series)  
The Dork Diaries series by Rachel Renee Russell (any book from the series)  
Double Fudge by Judy Blume  
Fourth Grade Rats by Jerry Spinelli  
Stuart Little by E.B. White  
The Mouse and the Motorcycle by Beverly Cleary  
Fudge-a-Mania by Judy Blume  
Crickwing by Janell Cannon  
Little House in the Big Woods by Laura Ingalls Wilder  
Nim's Island by Wendy Orr  
The Baby-Sitters Club series by Ann M. Martin (any book from the series)  
Julie and the Wolves by Jean Craighead George  
The Chocolate Touch by Patrick Skene Catling  
There's a Boy in the Girls Bathroom by Louis Sachar  
Riding Freedom by Grian Selznick

# Summer Reading: You Pick!

We ask that you choose ONE book from this list. OR, if you are interested in reading something not on this list, that is fine, too, as long as it is at your grade level. PLEASE do not read a book that you have already read. Choose something new and perhaps a different genre than you usually read.

After you read your book, complete the attached “Book Bag” activity. We will share our Book Bags when we return to school.

## What’s in your Book Bag?

1. Using the attached chart, fill in information pertaining to the story elements listed from the book that you chose. You may use lists, bullet points, or abbreviations as needed so you can fit your information in the box. Be short and sweet. If you need more space you can always write on the back of a separate sheet of paper.

2. For each element, choose an object to represent it. For example: if I were reading *The Three Little Pigs*, I might choose a stuffed pig as the object to represent my characters. Or, perhaps if the character is strong, you may choose a rock to represent her.

If there is more than one character, setting, problem, event, etc. you can choose one object to represent all of them or you may choose just one character or one setting to represent with an object.

3. Give a reason as to why you chose each item.

4. Collect the objects (may be household items, things you already own, things you draw or make yourself—all will be returned and money need not be spent!) and place them in a bag of your choice (brown bag, grocery bag, cloth bag, cinch sack...any type!) The type of bag could also represent your story, too!

You will use the items in your bag to retell the story to the class when we return to school.

Be creative! You can get as imaginative as you wish in choosing your objects as long as there is a good explanation for why you picked it! Have fun with it!

# \_\_\_\_\_’s Book Bag

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Story Element	Description of Story Element	Bag Item You Chose	Why You Chose It
<b>Character(s)</b> List the characters in your story.			
<b>Setting</b> Where did the story take place? (may be more than 1)			
<b>Problem(s)</b> What conflict(s) did the characters face?			
<b>Events</b> List 3-5 main events that occurred in the story.			
<b>Solution</b> How did the character(s) solve the problem?			

