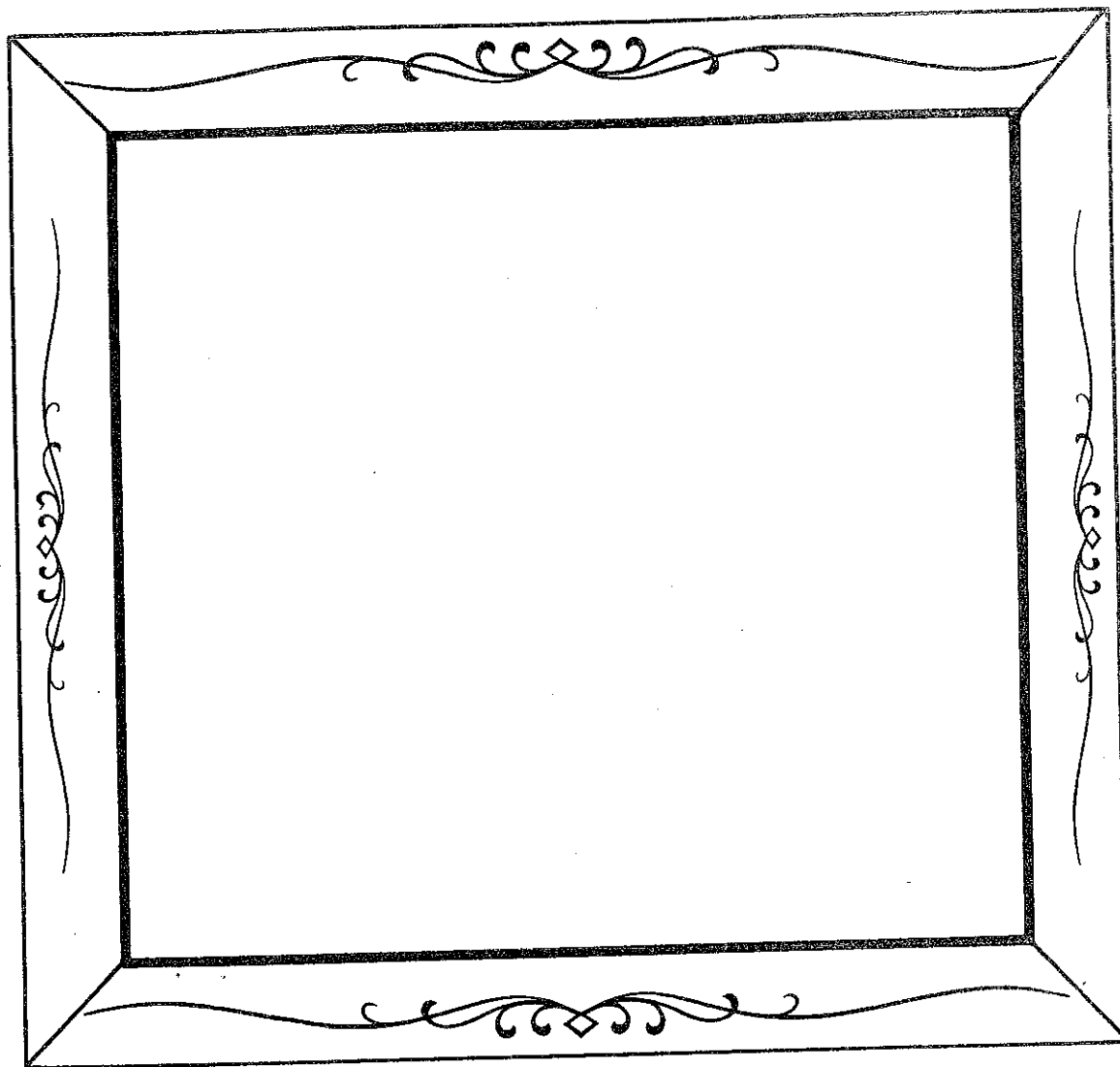


Draw a picture of yourself inside of the frame.  
Print your first name on the line at the bottom  
of the page.



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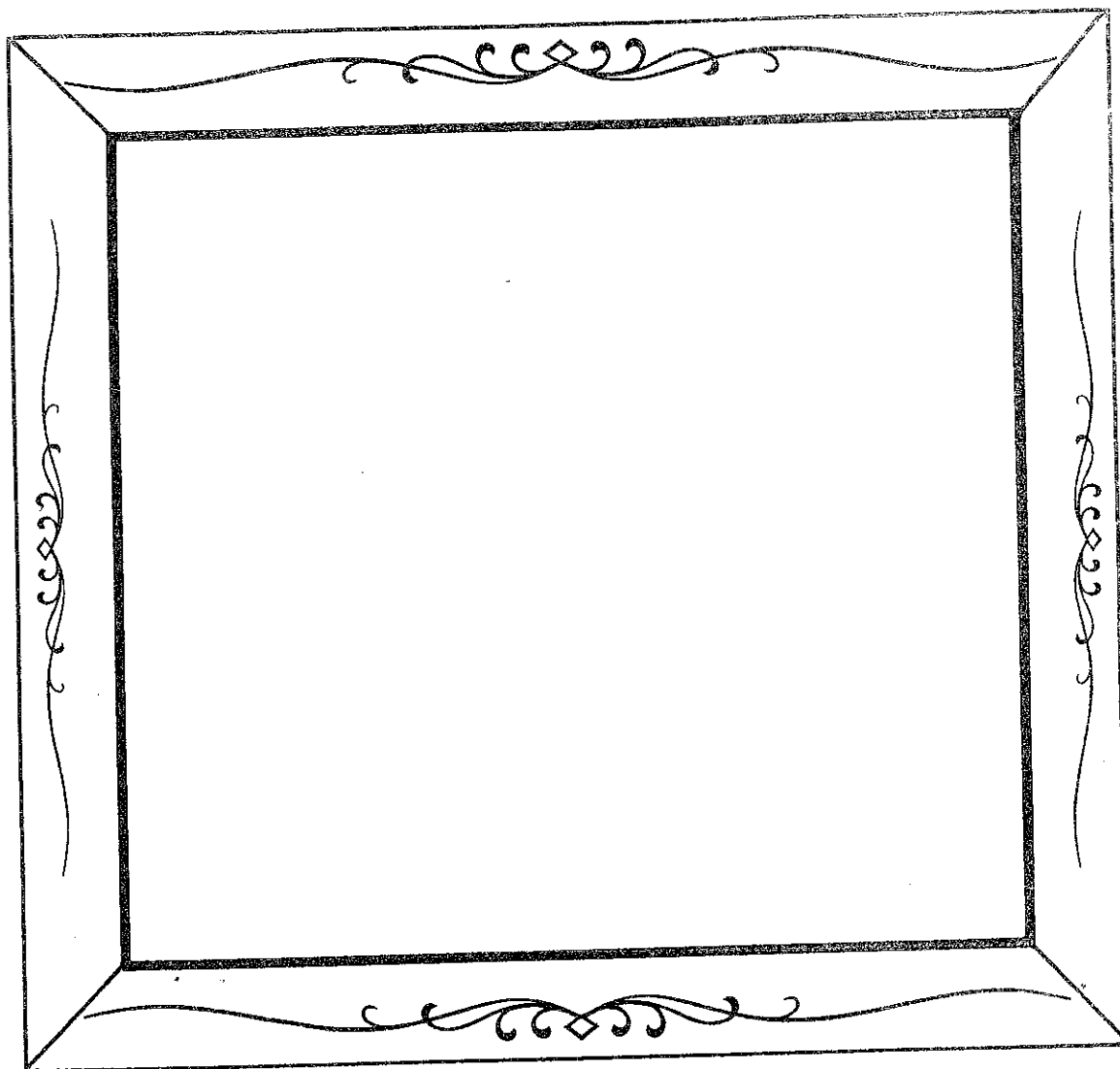
This is a picture of me. My name is:

---

---

---

Draw a picture of yourself inside of the frame.  
Print your first name on the line at the bottom  
of the page.



© Carson-Dellosa Publ. CD-7010

This is a picture of me. My name is:

---

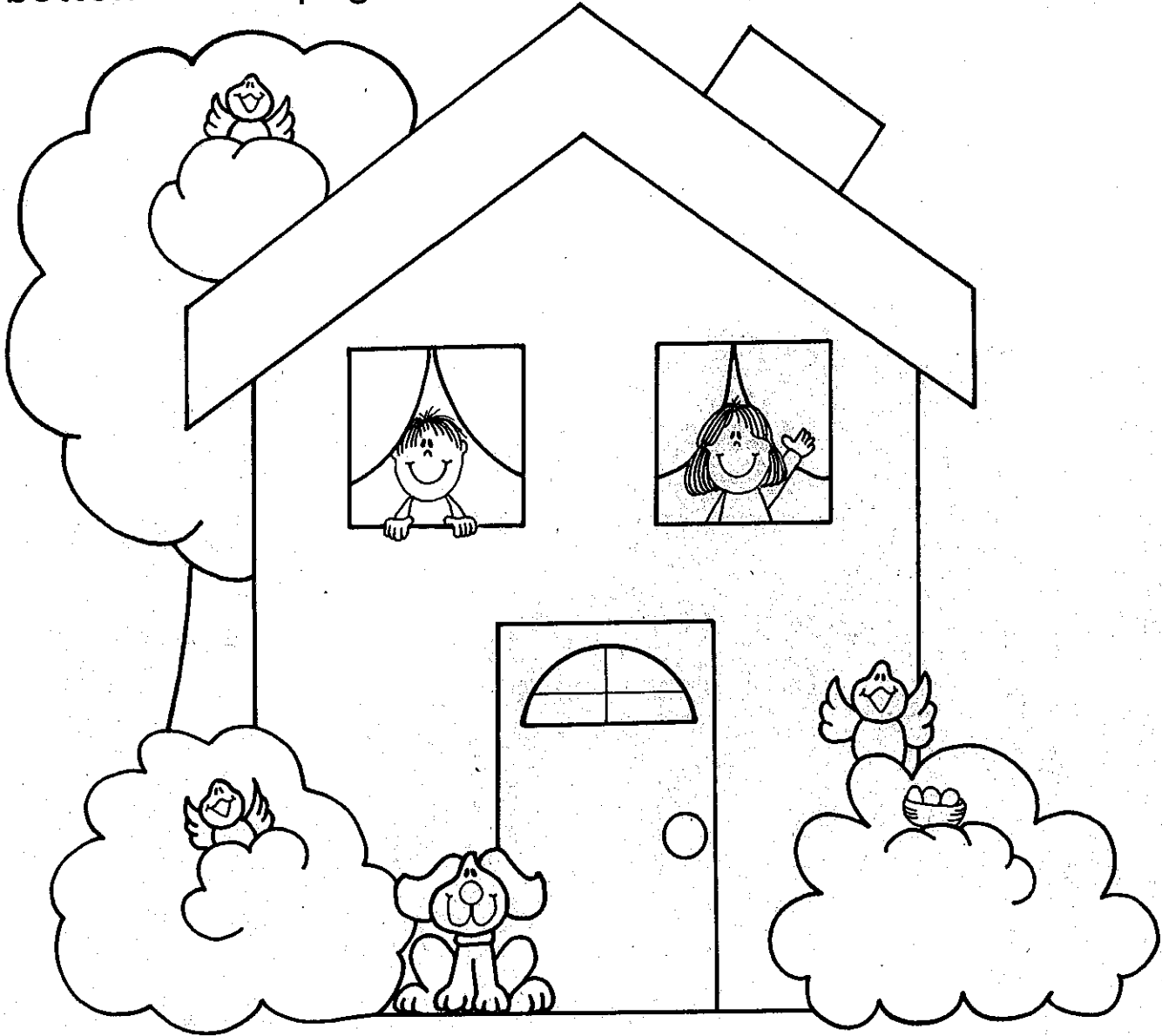
---

---

Name \_\_\_\_\_

4

Color the house. Write your address on the lines at the bottom of the page.



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Four sets of horizontal lines for writing an address, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

2

My birthday is on:

---

---

---

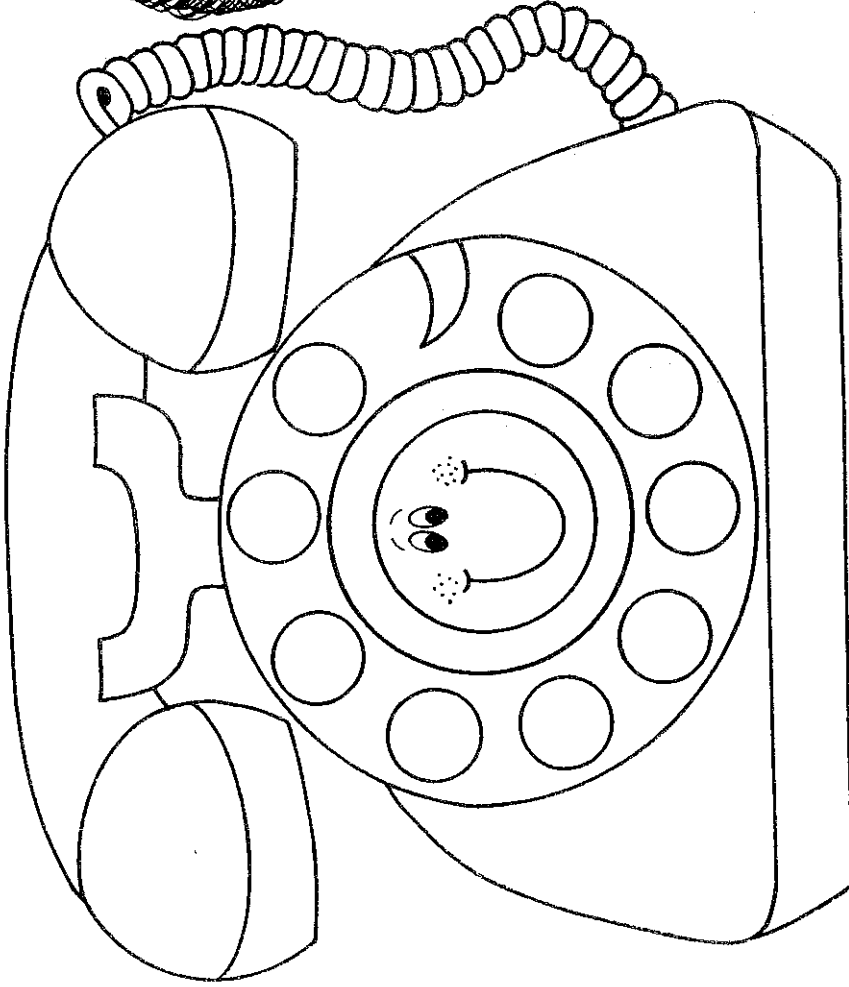


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I am  years old.

Name \_\_\_\_\_

Cut out the numbers on the next page to show your telephone number. If you need to write more numbers, use the blank squares from the next page. Paste the numbers under the telephone.



A vertical column of seven dashed-line rectangular boxes for pasting numbers. A small solid black square is located between the second and third boxes from the top.

0

1

2

3

4

5

6

7

8

9

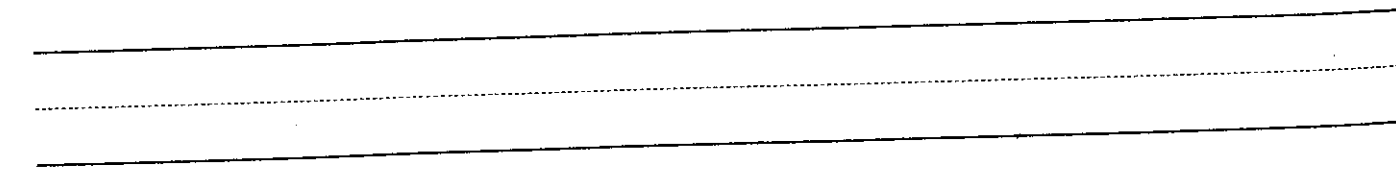
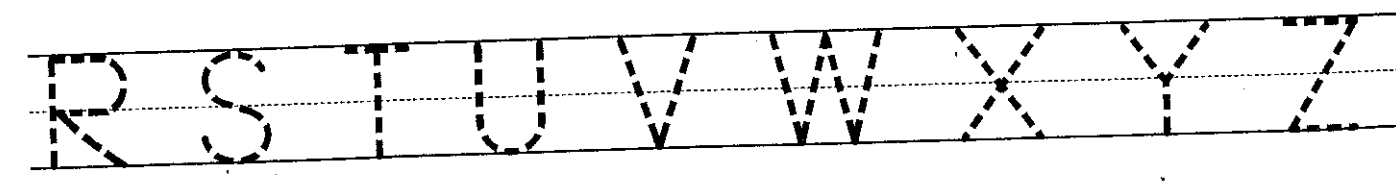
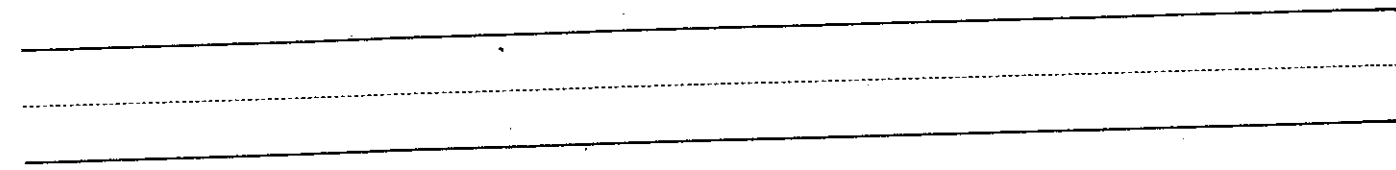
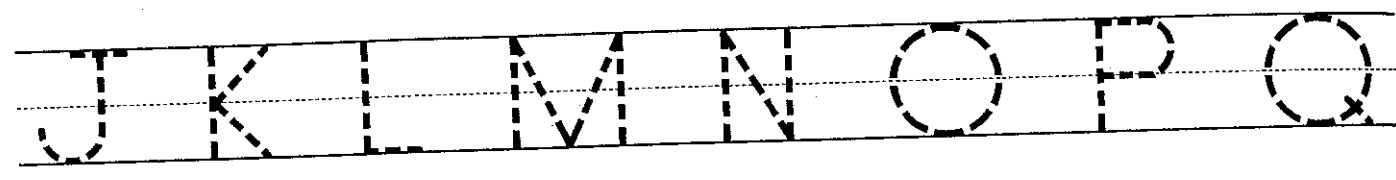
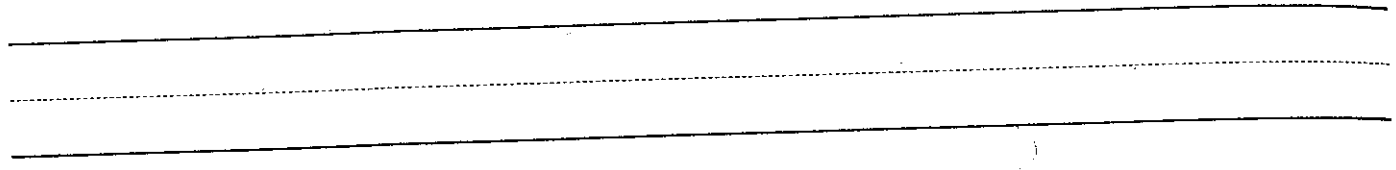
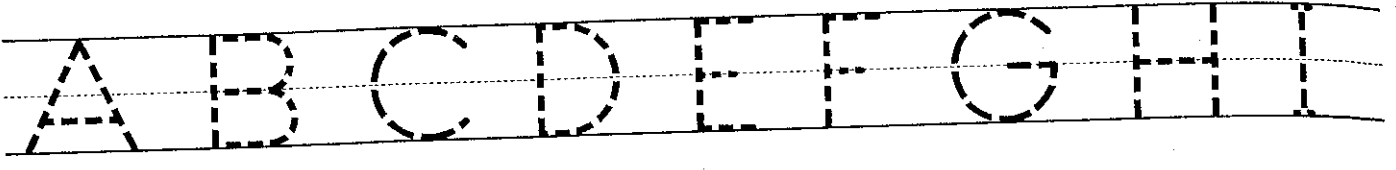
Name \_\_\_\_\_

A-Z

A-Z

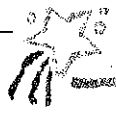


Trace and write.

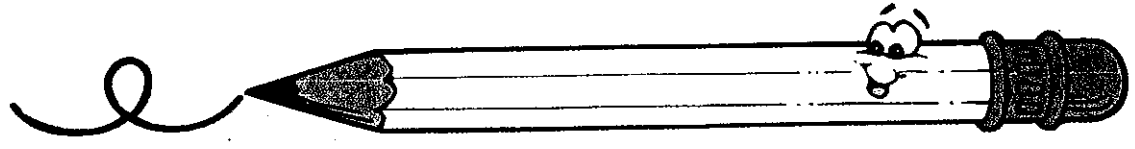


Name \_\_\_\_\_

a-z



a-z



Trace and write.

Handwriting practice lines with dashed letters for tracing:

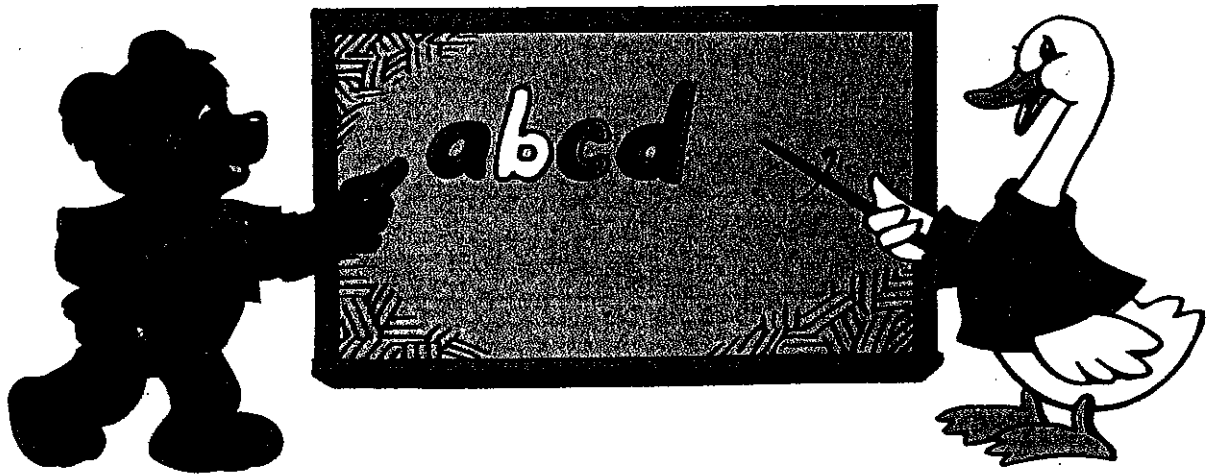
a b c d e

f g h i j k

l m n o p

q r s t u

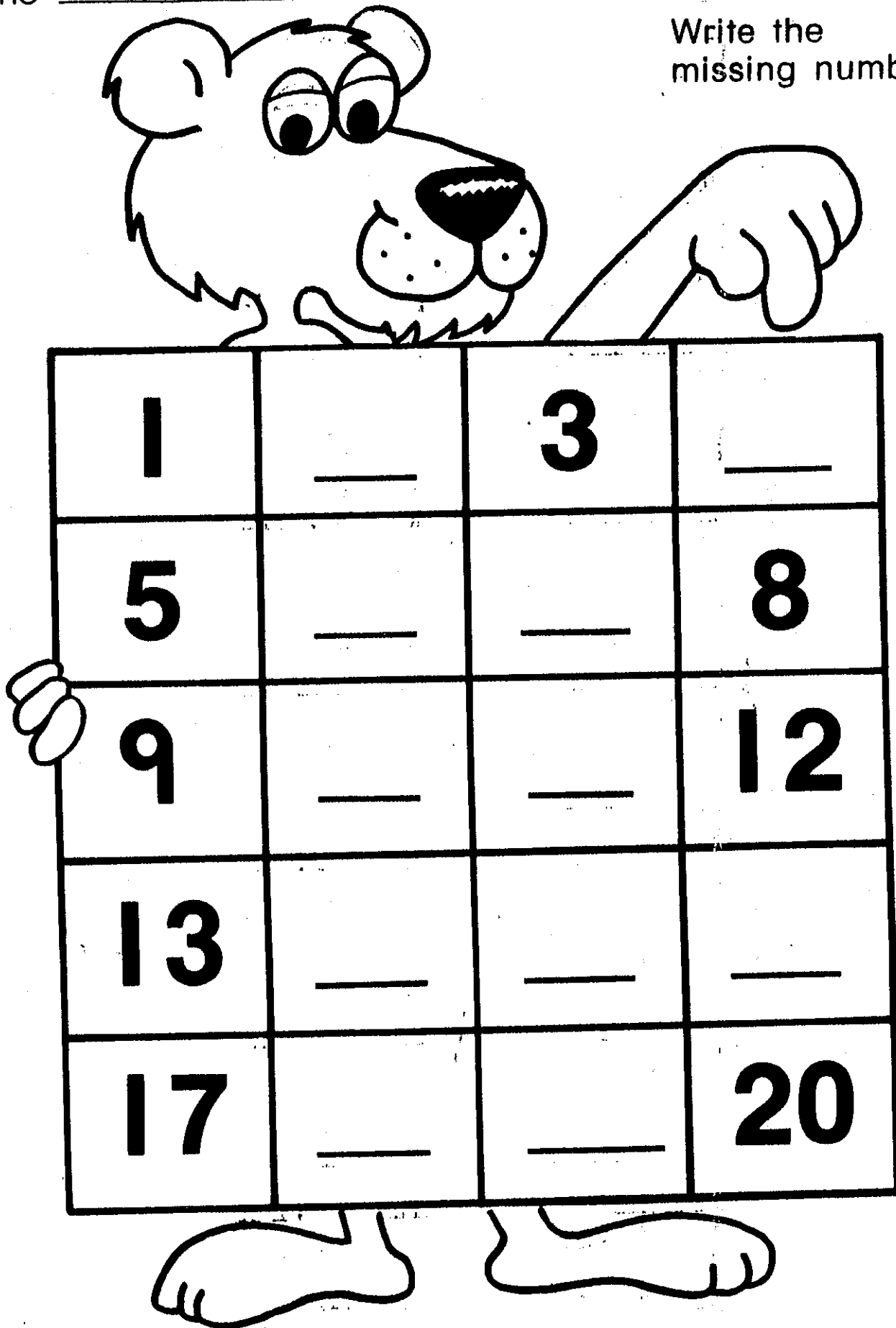
v w x y z





Name \_\_\_\_\_

Write the missing numbers



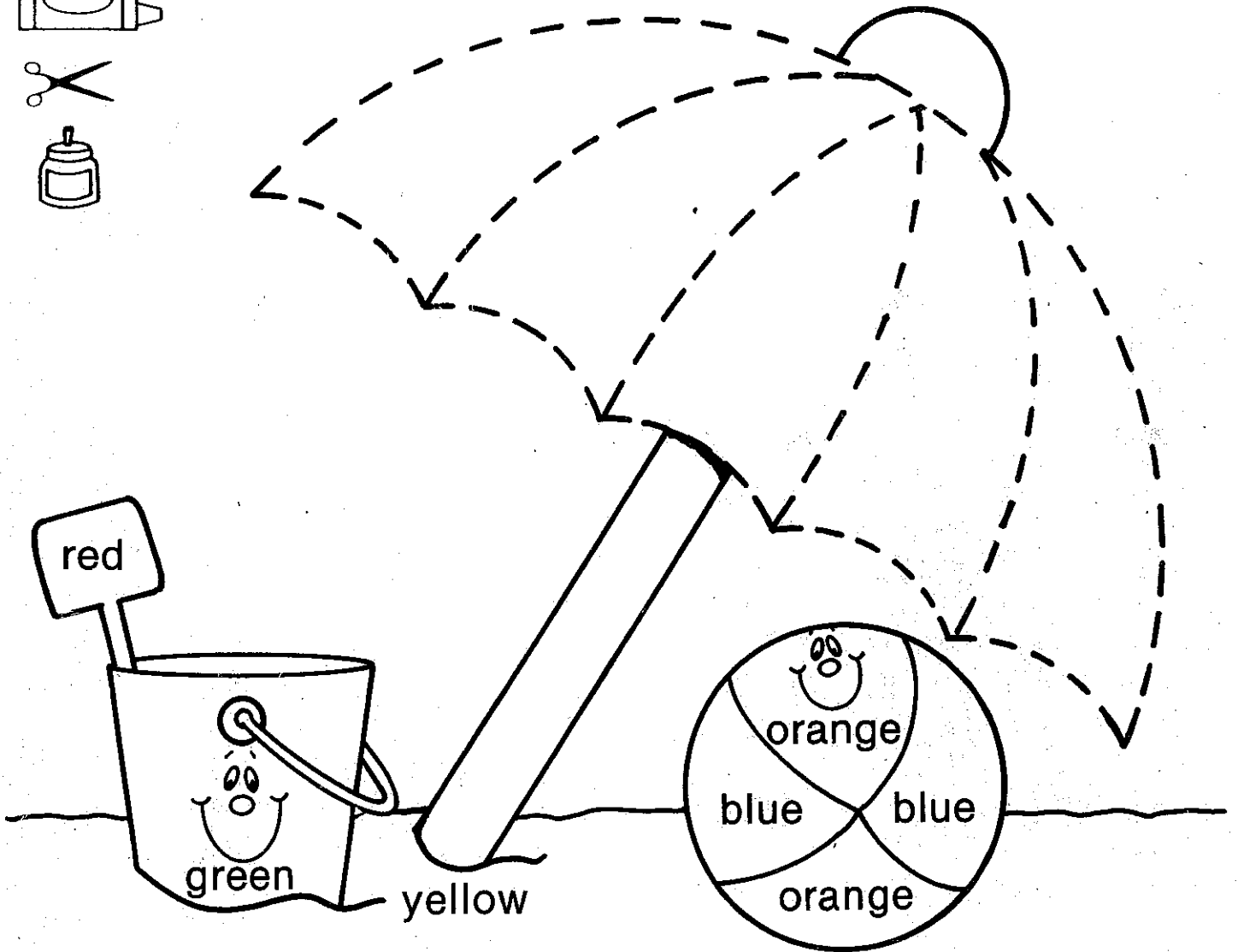
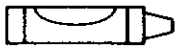
A cartoon bear is holding a 5x4 grid. The bear's head is at the top, its right paw is on the top edge of the grid, its left paw is on the left edge, and its feet are at the bottom. The grid contains the following numbers and blank spaces:

1	—	3	—
5	—	—	8
9	—	—	12
13	—	—	—
17	—	—	20

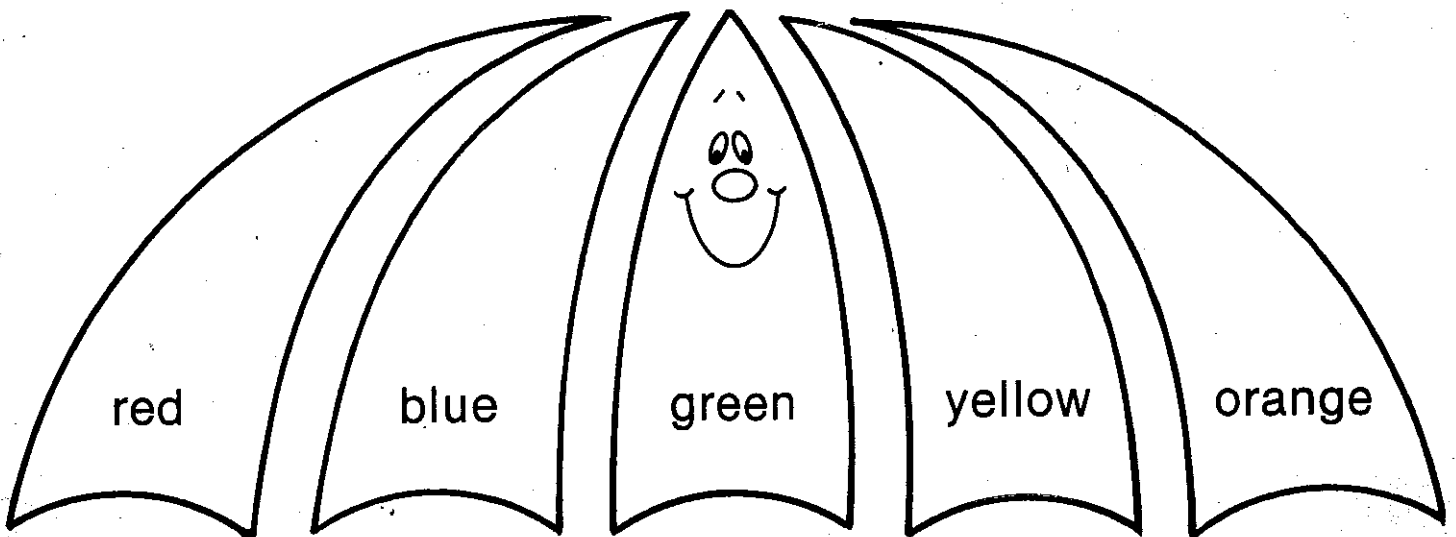
Name \_\_\_\_\_

**review**

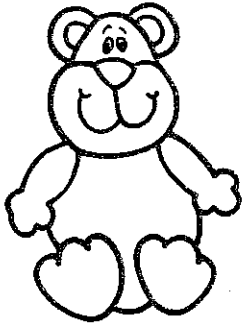
red, yellow, blue, orange, green



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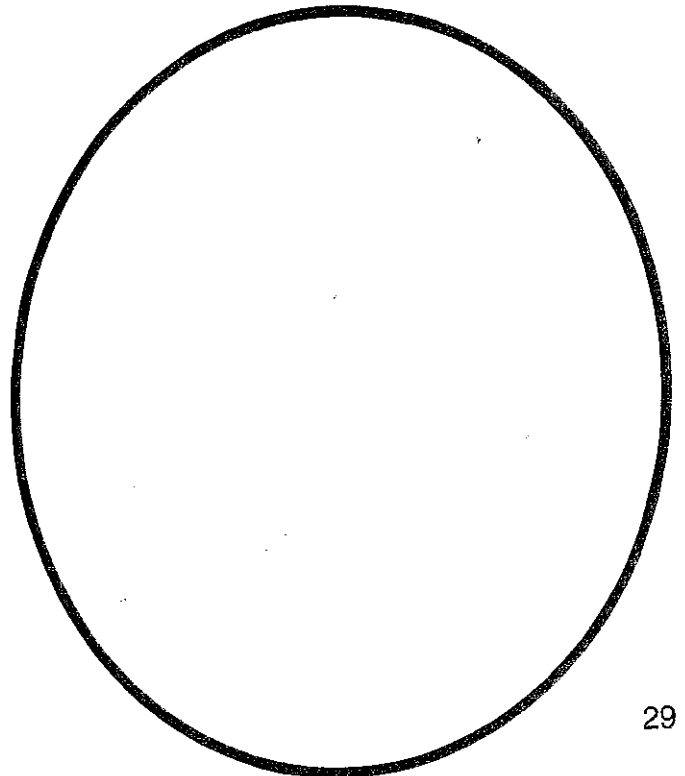
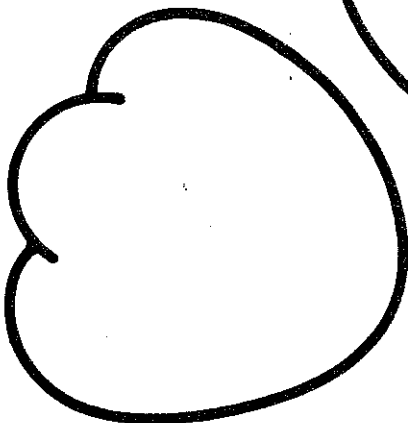
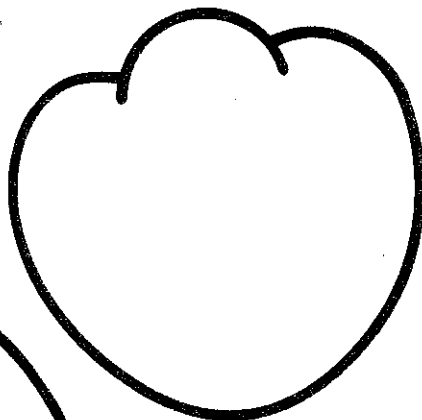
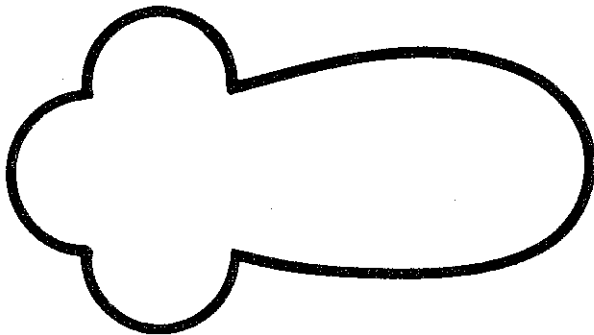
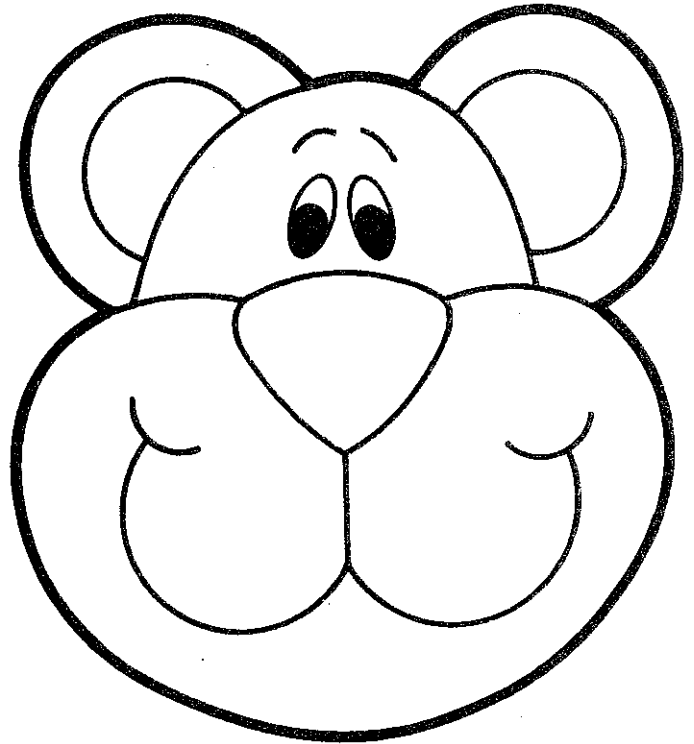
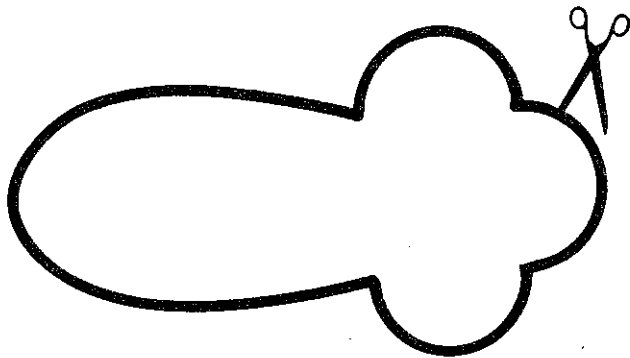


Name \_\_\_\_\_



As you look at these pieces,  
Are you aware  
You can paste them together  
To make a cute bear?

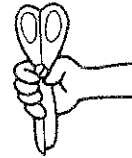
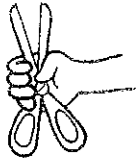
Color and cut out all of the pieces  
on the thick lines. Paste them  
together to make a bear.



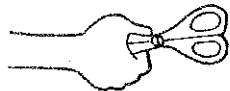
# SCISSORS SAFETY

Let's see if you know how to use scissors safely.  
Circle the correct pictures.

Which picture shows the safe way to carry scissors?



How do you pass scissors to someone?



Which child is not using scissors safely?



If you circled the correct pictures,  
print your name on the certificate below.

**This is to certify that**

\_\_\_\_\_

**knows the safety  
rules to  
follow when  
using scissors.**

\_\_\_\_\_  
(signed)

\_\_\_\_\_  
(date)