



## **BIENVENIDOS A LA PAGINA DE TAREAS DE LA CLASE DE ESPAÑOL**

**Very Excited to begin another great year at STMM.**

Students need to come to class with a notebook, pencils or pens, a folder and 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> graders need to have their grammar book at all times. Most of their homework will be to complete an activity on this book. Homework is a **MUST!!** If homework is not with the student in class the day it is assigned, a lunch detention will be given. **No excuses.** Trying to make students responsible for their work. I would appreciate your support & cooperation with this matter.

### **Spanish classes schedule:**

8-A Monday & Wednesday – 3<sup>rd</sup> period,

8-B Monday & Wednesday – 4<sup>th</sup> period,

7-1 Monday & Wednesday – 7<sup>th</sup> period,

7-2 Monday & Wednesday – 6<sup>th</sup> period,

6-1 Monday – 5<sup>th</sup> period,

6-2 Wednesday – 5<sup>th</sup> period,

5-1 Monday – 1<sup>st</sup> period,

5-2 Wednesday – 2<sup>nd</sup> period.



**5<sup>th</sup> & 6<sup>th</sup> graders have a full week to complete their Spanish homework.**

**Lista de Deberes /Tareas = Homework.**

**Due: Monday, March 25th, 2019.**

8A/8B = Complete the SABER and CONOCER handout. **Song on the parts of the body is due on Wednesday, March 27<sup>th</sup> (8A only.)**

7-1 = Bring 5 props for the skits. Schools supplies counts for only 1 point. Please be creative and bring items from home. No asking your homeroom teacher for items = no effort = no homework.

7-2 = STUDY the skit lines. We will have everyone practice and if you are reading the lines = no homework.

6-1 = Workbook page #11, translate PLUS finish the question's worksheet.

5-1 = Write the singular form and plural form of the animals/colors sentences. Need to be on a separate sheet of paper because it will be collected. Show your work, circle and match.

**Due: Wednesday, March 27TH, 2019.**

6-2 = Corrections need to be made on the questions worksheet. PLUS complete 3 crossword puzzle, one of them must be the parts of the body.

5-2 = Workbook page #6, section 7 + 8, Page #7 section 9.

**The present tense of the -ar, -er & -ir verbs (endings)**

	-AR	-ER	-IR
I -----yo-----	o -----	o -----	o -----
you (informal)---- tú-----	as -----	es -----	es -----
he/she/you(f)----él/ella/usted -----	a -----	e -----	e -----

we -----nosotros/nosotras-----amos ----- emos----- imos  
they/you (all)----ellos/ellas/ustedes-----an ----- en ----- en

Example:

### **Using the verb -to study- ESTUDIAR**

yo estudio

tú estudias

él/ella/usted estudia

nosotros estudiamos

ellos/ellas/ustedes estudian

### **The verb – to eat- COMER**

yo como

tú comes

él/ella/usted come

nosotros comemos

ellos/ellas/ustedes comen

### **The verb –to live- VIVIR**

yo vivo

tú vives

él/ella/usted vive

nosotros vivimos

ellos/ellas/ustedes viven

### **Examples on how to introduce mom & dad. (3<sup>rd</sup> person- he/she)**

Mi madre se llama Sara.  
Ella es de Virginia.  
Ella tiene cuarenta años.  
Le gusta cocinar y cantar.  
No le gustan los gatos.  
Ella es amable, bonita y alta.  
Su cumpleaños es el primero de mayo.

My mom's name is Sarah.  
She is from Virginia.  
She is forty years old.  
She likes to cook and sing.  
She doesn't like cats.  
She is kind, pretty and tall.  
  
Her birthday is the 1<sup>st</sup> of May.

Mi padre se llama Tomás.  
Él es de Harrisburg.  
Él tiene cuarenta y dos años.  
Le gusta trabajar y los carros.  
No le gusta el fútbol.  
Él es estricto, alto y serio.  
Su cumpleaños es el veinte de enero.

My dad's name is Thomas.  
He is from Harrisburg.  
He is forty two years old.  
He likes to work and cars.  
He doesn't like soccer.  
He is strict, tall and serious.  
  
His birthday is January 20.

