



BIENVENIDOS A LA PAGINA DE TAREAS DE LA CLASE DE ESPAÑOL

Very Excited to begin another great year at STMM.

Students need to come to class with a notebook, pencils or pens, a folder and 6th, 7th & 8th graders need to have their grammar book at all times. Most of their homework will be to complete an activity on this book. Homework is a **MUST!!** If homework is not with the student in class the day it is assigned, a lunch detention will be given. **No excuses.** Trying to make students responsible for their work. I would appreciate your support & cooperation with this matter.

Spanish classes schedule:

8-A Monday & Wednesday – 3rd period,
8-B Monday & Wednesday – 4th period,
7-1 Monday & Wednesday – 7th period,
7-2 Monday & Wednesday – 6th period,
6-1 Monday – 5th period,
6-2 Wednesday – 5th period,
5-1 Monday – 1st period,
5-2 Wednesday – 2nd period.



5th & 6th graders have a full week to complete their Spanish homework.

Lista de Deberes /Tareas = Homework.

Due: Monday, February 18, 2019.

8A / 8B = No tarea. No homework.

7-1/7-2 – Complete page #17 on your grammar book /red book. PLUS test signed and corrected. Corrections 5X. Words with accents 25X each.

6-1 = Glue on your notebook the conversation on La tienda de ropa. Fill in the blanks with the correct form of the verbs in parenthesis PLUS translate the conversation. We translated in class, you need to write it.

5-1 = Complete the crossword puzzle on the days of the week. You might have to use a dictionary or the internet for some words.

Due: Wednesday, February 20, 2019.

6-2 = Complete the crossword puzzle on the months PLUS do activity 1 on page #3 on your blue and red workbook. If you misplaced your workbook, book is at the office. Office staff will be glad to make you a copy.

5-1 = Complete the crossword puzzle on the numbers.

The present tense of the -ar, -er & -ir verbs (endings)

	-AR	-ER	-IR
I -----yo-----	o	o	o
you (informal)----- tú-----	as	es	es
he/she/you(f)-----él/ella/usted -----	a	e	e
we -----nosotros/nosotras-----	amos	emos	imos

they/you (all)----ellos/ellas/ustedes-----an ----- en ----- en

Example:

Using the verb -to study- ESTUDIAR

yo estudio

tú estudias

él/ella/usted estudia

nosotros estudiamos

ellos/ellas/ustedes estudian

The verb – to eat- COMER

yo como

tú comes

él/ella/usted come

nosotros comemos

ellos/ellas/ustedes comen

The verb –to live- VIVIR

yo vivo

tú vives

él/ella/usted vive

nosotros vivimos

ellos/ellas/ustedes viven

Examples on how to introduce mom & dad. (3rd person- he/she)

Mi madre se llama Sara.
Ella es de Virginia.
Ella tiene cuarenta años.
Le gusta cocinar y cantar.
No le gustan los gatos.
Ella es amable, bonita y alta.
Su cumpleaños es el primero
de mayo.

Mi padre se llama Tomás.
Él es de Harrisburg.
Él tiene cuarenta y dos años.
Le gusta trabajar y los carros.
No le gusta el fútbol.
Él es estricto, alto y serio.
Su cumpleaños es el veinte
de enero.

My mom's name is Sarah.
She is from Virginia.
She is forty years old.
She likes to cook and sing.
She doesn't like cats.
She is kind, pretty and tall.

Her birthday is the 1st of May.

My dad's name is Thomas.
He is from Harrisburg.
He is forty two years old.
He likes to work and cars.
He doesn't like soccer.
He is strict, tall and serious.

His birthday is January 20.

